





HMRF Research Fellowship Scheme – Experience Sharing

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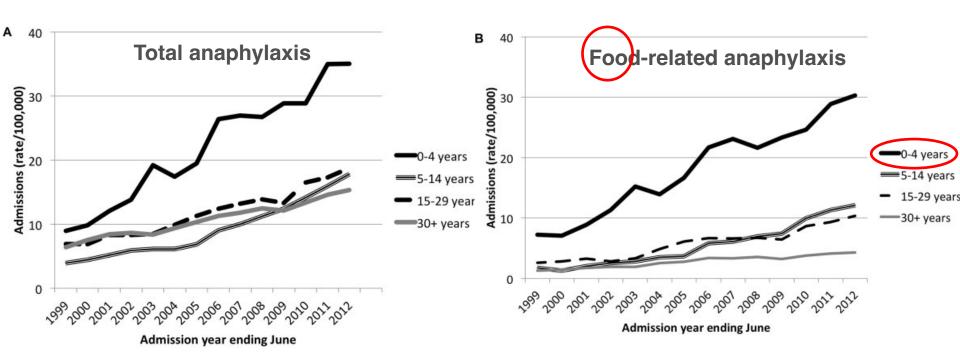
Outline

- Brief introduction of my HMRF Research Fellowship Application
- Proposal writing and interview
- Challenges during the implementation phase
- Take-home messages





Time-trend of Anaphylaxis in Australia (national statistics)



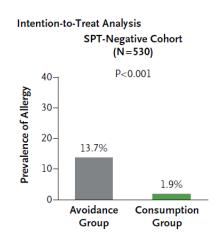
Rise in anaphylaxis incidence was mainly driven by food anaphylaxis in young children

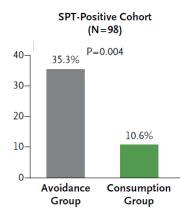


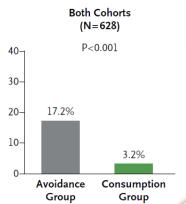




Early peanut consumption reduced the risk of peanut allergy















Part I: Research project on food allergy

2-year research project

<u>Aim 1:</u> To evaluate the disease burden of FA and FA-induced anaphylaxis in HK

<u>Aim 2:</u> To investigate the relationship between timing of solids introduction and FA development in HK children

Approach: Retrospective time-trend evaluation of anaphylaxis incidence in HK

Approach: Prospective epidemiological survey to study the prevalence and risk factors of FA

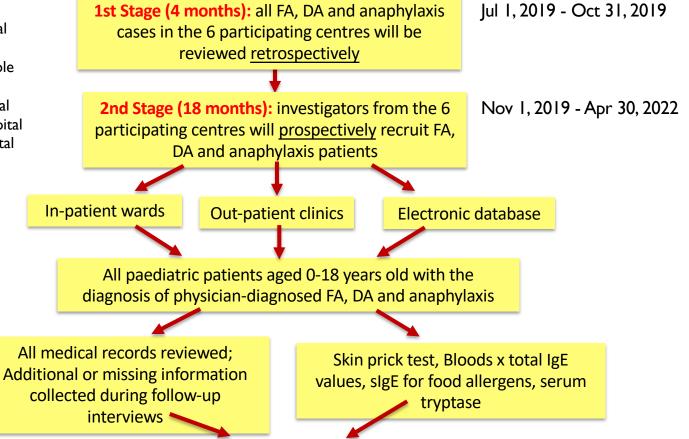






The 6 participating centres:

- Prince of Wales Hospital
- Queen Mary Hospital
- Pamela Youde Nethersole Eastern Hospital
- Queen Elizabeth hospital
- Princess Margaret Hospital
- United Christian Hospital



- 1) The relationship between timing of introduction of solids and FA development in HK children
- 2) The incidence rate of FA, DA and anaphylaxis in HK children in this 18-months prospective study
- 3) Common FA, DA & anaphylaxis triggers, the management strategy of FA (use of adrenaline)



Part I: Research project on food allergy

Components	Actions
A research project	 Scientific merits and translational value Include preliminary data (<i>Mine and my Mentor's local data</i>) Feasibility within proposed time frame (<i>Seek the advice of Mentor</i>) Powered sample size (<i>Not just based on feasibility</i>) Limitations and alternative solutions (<i>Important for the interviewheed the advice of the panelists</i>)
	 Local, regional and international perspectives in mind (Seek the support of Mentor and Overseas Preceptor) Consider having knowledge-transfer activities in mind (Support from professional organizations, consumer engagement strategies)







Part I/II: Research project & training plan

Components	Actions
A mentorship program	 Seek support of a Mentor (early advice from local mentors – allergy specialists) Develop the proposal with the Mentor (study design, objectives, feasibility to conduct the study within the proposed timeframe)
An overseas training program	 Training plan carries equal weightage as the research plan (both 35%) Liaise with an overseas research group for training program early (early contact and avoid Christmas) Set clear learning objectives (must be relevant to the project) Include deliverables and time frame (work with Overseas preceptor on the training schedule) Provide justification for the budget (Avoid over-or under-budget)







Part II: Training proposal

- To conduct epidemiological research and clinical trials on food allergy
- Received clinical exposure and coordination of projects relating to allergic and immunological disorders in children, particularly food allergy.
- Build up research experience and collaboration between research teams in this cross-cultural epidemiological study







Project Period: Unexpected Challenges

2021: COVID

- Reduced training period due to closed border.
- Recruitment activities of Part II of the research project were interrupted due to the
 activated Hospital Authority's Emergency response level. However, most severe
 allergic reactions could still be captured.
- Project extension (It's OK... provide justification and a concrete plan).

Communicate with Research Fund Secretariat on amendments and budget revision







Take-home messages

- Training/ Mentorship Plan is as important as the Research Plan
- Research project with an impact: Local, regional and international perspectives
- Begin with the end in mind: Publications, societal impact and knowledge-transfer activities
- Preparing for interview: Be cognizant of the limitations and alternative solutions
- Challenges during implementation: Seek the advice of the Mentor and Collaborators
- Progress report submission time is a good checkpoint
- Timely communication with the Research Fund Secretariat on amendments and budget revisions







Acknowledgement

- Mentors: Professor LEUNG Ting-fan; WONG Wing-kin Gary
- Overseas Preceptor: Professor Mimi TANG
- Local collaborators:
 - Dr. Philip Li (QMH M&T)
 - Dr. YS Yau, Dr. Polly Ho, Dr. WH Chan (QEH Paediatrics)
 - Dr. Mike Kwan, Dr. Joshua Wong, Dr. Ivan Lam, Dr. QU Lee (PMH/YCH Paediatrics)
 - Dr. James Cheng, Dr. David Luk (UCH Paediatrics)
 - Dr. Jaime SRD, Dr. Gilbert Chua (QMH Paediatrics)
 - Dr. CH Wong, Dr. WT Ko (PYNEH Paediatrics)
- Food-allergic children and families
- CUHK Office of Research and Knowledge Transfer Services
- FHB Research Fund Secretariats, Consultants and Scientific Officers (past/present)







